Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0231 Gardner Edgerton | Status: Submission Approved by KSDE on 12/12/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	29%
Math:	9%
Science:	6%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Staff uses the DLM rubric to go through eligibility questions at each annual IEP meeting and re-evaluation meeting.
Scores are pulled from the most recent re-evaluation report for the standardized scores.
The evaluation data is used to fill in the rubric for standardized scores.
Classroom performance/work samples are being used for classroom work samples of the rubric.
Observational data in social situations is used to assess the adaptive, social, and executive functioning sections of the rubric.
Progress monitoring data and Present level information to help assess where students are currently functioning.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Work with staff and provide staff development to ensure that students who qualify for the DLM have the supporting documentation to indicate a need for it-based on Data.
Work with staff through professional development to enhance present levels to include those areas that they are indicating as areas of need through the DLM are addressed either through accommodations/modifications or goals in the IEP.
Work with School Psychologists to ensure that all students have updated cognitive and adaptive assessments after the age of 8.
Continue to have the teams go through the DLM checklist at each annual IEP meeting.

Based on the data for our district, our LEA needs additional training.

[X] Yes [ ] No

Areas for Needed Training:

- [X] Effectively using the DLM participation guidelines when identifying a student as having a significant cognitive disability
- [ ] Least Dangerous Assumption
- [X] Appropriate use of Accommodation for the general assessment
- [ ] Other (Please Specify)

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Shay L. Carter	12/12/2022

Special Education Director Name	**Date**